

EDEL 4150

Reviewer's Comment: 7.5.e.P: Reviewers could not find explicit evidence of accuracy, prosody, and rate.

Response: EDEL 4150, Week 10, Assignment 2: assignment description was extended to make more explicit in the syllabus.

2. Partner work:

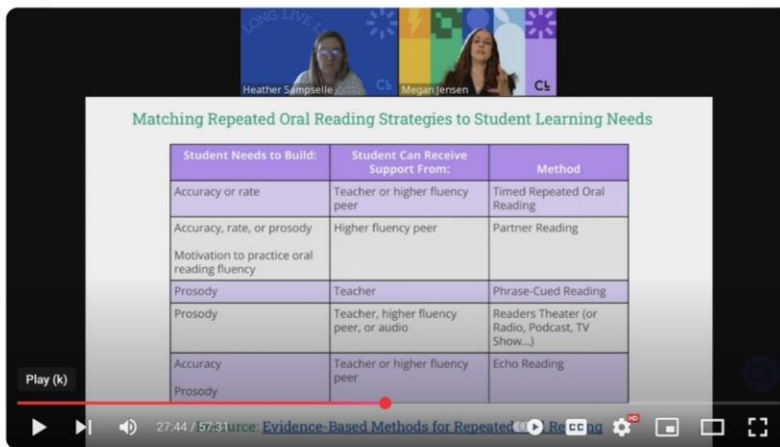
Pre-watch video at home, focus on strategies for accuracy, rate, and prosody:

<https://www.youtube.com/watch?v=ajqr1vi7OU>;

In class with a partner practice teaching fluency skills focusing on accuracy, rate, and prosody (27':44")

Screenshots from the Video illustrate the strategies recommended for working on rate, accuracy and prosody

Repeated Oral Reading Strategies and Students' Needs



The screenshot shows a video player with two participants in the top left corner: Heather Sampelle and Megan Jensen. The main content is a table with the following data:

Student Needs to Build:	Student Can Receive Support From:	Method
Accuracy or rate	Teacher or higher fluency peer	Timed Repeated Oral Reading
Accuracy, rate, or prosody	Higher fluency peer	Partner Reading
Motivation to practice oral reading fluency		
Prosody	Teacher	Phrase-Cued Reading
Prosody	Teacher, higher fluency peer, or audio	Readers Theater (or Radio, Podcast, TV Show...)
Accuracy Prosody	Teacher or higher fluency peer	Echo Reading

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